

STEP 1 Analyse and Prioritise

Site name: Murray Bridge South Primary School

Goal 2: Increased student achievement in mathematics, with a focus on the number strand.

ESR Directions:

1. Strengthen agreed SIP pedagogical actions to ensure a whole-school approach to effective and consistent teaching that is responsive to student achievement data.
2. To provide challenging learning opportunities for all students, build teacher capacity and efficacy in differentiated planning using the formative assessment cycle across the school.

Achievement towards Goal in 2022:
40% achieved SEA in NAPLAN Numeracy (Target 65%)

Target 2023:

For those students enrolled in Year 3 in 2022, 80% of students just below the SEA in PAT-M will achieve SEA in Year 4, 2023

2024:

For those students enrolled in Year 3 in 2022, 85% will achieve growth in PAT-M from Year 4 to Year 5 in 2024

STEP 2 Challenge of practice

Challenge of Practice:

If we develop a rigorous systematic approach to teaching and assessing students' knowledge of number as part of our focus on the Big Ideas in Number; incorporating number lines, number talks, maths chats and dialogic talk, then we will increase student achievement in Mathematics.

STEP 3 Plan actions for improvement

Student Success Criteria (what students know, do, and understand):
We will see all students increasing their ability to demonstrate achievement in the Number Strand as evident in Teaching Sprints (Term 2 and 4) pre/post data (formative assessment), Number Fact Fluency Tracking Sheet and BliN assessments twice a year.

How and when will this be monitored, tracked and measured?

As per Data Collection Schedule