

STEP 1 Analyse and Prioritise

Site name: Murray Bridge South Primary School

Goal 1: Increased student achievement in Reading

ESR Directions:

1. Strengthen agreed SIP pedagogical actions to ensure a whole-school approach to effective and consistent teaching that is responsive to student achievement data.
2. To provide challenging learning opportunities for all students, build teacher capacity and efficacy in differentiated planning using the formative assessment cycle across the school.

Achievement towards Goal in 2022:
40% achieved SEA in NAPLAN Reading (Target 65%)

Target 2023:

For those students enrolled in Year 3 in 2022, 80% of students just below the SEA in PAT-R will achieve SEA in Year 4, 2023

2024:

For those students enrolled in Year 3 in 2022, 85% will achieve growth in PAT-R from Year 4 to Year 5 in 2024

STEP 2 Challenge of practice

Challenge of Practice:

If we develop a rigorous systematic approach to teaching and assessing students' knowledge of decoding, vocabulary and fluency as part of our focus on the Big 6, then we will increase student achievement in reading.

STEP 3 Plan actions for improvement

Student Success Criteria (what students know, do, and understand):
We will see progressive achievement through 5 weekly Teaching Sprints (Term 1 and 3) pre/post data formative assessment, termly PLD tests and the ongoing use of site Decodable Assessments (R-2) and DIBELs Maze and (Yr 2-6) and ORF (Yr 1-6), including progress monitoring.

How and when will this be monitored, tracked and measured?

As per Data Collection Schedule