



W K	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
2	February 4th	February 5th	February 6th	February 7th	February 8th Year 5-7 SAPOL Visit Whole School Assembly 2.25pm	Feb 9th	Feb 10th
3	February 11th	February 12th	February 13th R-4 SAPOL Visit	February 14th	February 15th	Feb 16th	Feb 17th
4	February 18th	February 19th	February 20th Open Classroom Morning	February 21st	February 22nd Whole School Assembly 2.25pm	Feb 23rd	Feb 24th
5	February 25th STUDENT FREE DAY	February 26th STUDENT FREE DAY	February 27th	February 28th	March 1st	Mar 2nd	Mar 3rd
6	March 4th	March 5th	March 6th	March 7th	March 8th Life Ed Van Whole School Assembly 2.25pm	Mar 9th	Mar 10th



The academic value of bedtime reading

Over the next two weeks, many children across Australia will enter schooling life for the first time.

This marks a major change for these fledgling students and their families, but there's something parents shouldn't change, says a leading expert on literacy and reading.

Sue Nichols is associate professor of literacy education at the University of South Australia. She says that all too often, the start of school marks the end of bedtime stories for children, depriving them of a fun activity that fosters valuable learning outcomes.

"For many children, starting school is the beginning of learning to read. Teachers will be helping them learn about letter sounds and how these are combined in words," associate professor Nichols said.

"Most children will be practising their new reading skills using special learn-to-read books, sometimes called 'readers'. Parents will be encouraged to listen to their children read regularly. This is important."

However, Nichols said that as children begin to read independently, many parents stop reading to their children.

"There are good reasons why the bedtime story should continue well into the early school years," she said.

"First, learn-to-read books have limited vocabulary. This is helpful for children practising their reading skills. But they also need to be continually adding new words, and more advanced words, to their mental dictionaries."

She added that fiction and non-fiction books have a wider range of words so hearing parents read will keep children's vocabularies expanding.

"Second, learn-to-read books have simple stories, often with few characters. Even movies, television shows and computer games have more complicated story-lines and children can cope with these," Nichols explained.

"Hearing interesting stories where there are complications and twists gives children's brains a work-out and helps them build comprehension skills which will be useful in their later reading. Third, learning to read is hard and children can get tired and frustrated."

Nichols says listening to a story or sharing a non-fiction book can be "a nice break" and keeps up both children's and parents' enthusiasm.

"It shows children that reading is not just work but fun and informative," she said.



**BOOK CLUB ORDERS DUE FRIDAY 8TH
FEBRUARY 2019**



Newsletter

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PH: 08 85322155
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Issue 1 5/2/19 Weeks 1 + 2 Term 1

E-mail: dl.0950.info@schools.sa.edu.au

NEW NUMBER

Our new absence hotline number for text only will be:

0476 857331

OR ring our office number

8532 2155

(you can leave a message after hours)

If your child is going to be absent, please use the school mobile number as above. Thank you!



Welcome to our first South School newsletter of 2019! It is a wonderful privilege to welcome 68 new students to the South School family in 2019. We hope that you will feel welcomed, supported and encouraged in your learning journey. It is also great to welcome back the 229 other students who are continuing to learn and grow and work with us. At South School we pride ourselves on being safe, kind and ready for anything, and we can already see that in 2019 our community will exemplify these attitudes and behaviours.

In addition to our new students, you will see a number of new staff faces around the school in coming weeks, with 9 new staff coming on board. This includes 5 new class teachers, 2 new support workers, a classroom music specialist and our Percussionist in Residence! As well as 9 new people we have 10 people moving into new roles for 2019, so there is lots of change and lots of work being done to ensure that South School learning experience is calm, positive and productive.

"We are kind, we are safe, we are ready."

At South School we spend a lot of time explicitly talking and teaching about our shared values, behaviours and principles. In addition to being safe, kind and ready, our community values Respect, Honesty, Perseverance and Community Service. Our motto (as you would see on our sign) is "Learning, Achieving, Belonging" and this reminds us all what being part of South School is about.

These three behaviours (safe, kind and ready) are used because they are easily understood by everyone, and give us a mental "hook" for the kinds of behaviours that are important at school. All of our school rules and expectations fall under these three things. If we are to be safe, kind and ready then we will be listening to each other and to our teachers; we will be speaking kindly towards one another, and acting in ways that build each other up, rather than dragging other people down; we will be in class on time, ready, willing and able to learn and grow and do our best. At South School we expect that everyone will act in ways that ensure their own safety and the safety of others. We expect that children and parents and staff will speak and act in ways that are kind, and which demonstrate care and concern for one another. We expect that children will be ready to learn and face new challenges; we expect that staff will be ready to help our children learn and grow, and we expect that our parents, carers and community will be ready to work together to ensure that we can learn, grow and face every challenge that comes our way.

We have already had a strong start to 2019 and we are looking forward to continuing to learn and grow together.

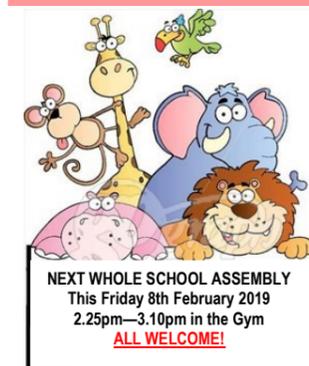
DIARY DATES

FEBRUARY

Fri 8th
Yr 5-7 SAPOL visit
Whole School Assembly @ 2.25pm
Wed 13th
R-4 SAPOL visit
Wed 20th
Open Classroom morning
Mon 25th + Tus 26th
STUDENT FREE DAYS

MARCH

Fri 2nd
Whole School Assembly @ 2.25pm
Mon 11th
ADELAIDE CUP HOLIDAY
Fri 8th + Tues 12th—Fri 15th
LIFE ED VAN
Fri 15th
Anti Bullying Day
Tues 19th
RAA Street Smart
Thur 21st
HARMONY DAY
Fri 29th
SPORTS DAY



STUART KITTO

Principal
Murray Bridge South Primary School
Every face has a place



ATTENDANCE

“Missing 1 day of school a week adds up to almost 3 years by the time your child finishes school. Every day matters”



Do you follow the Murray Bridge South Primary School Facebook page? This is a great way to keep up to date with events and activities that are happening throughout the year. Search Facebook for Murray Bridge South Primary School to find us!

SCHOOL FEES

Invoices for 2019 Materials & Services charges will be sent home with each student over the next few days (except those who have paid already or applied for School Card this year). **PAYMENT IS DUE BY THE END OF FEBRUARY.**

If you don't receive an invoice by the end of this week, please check with your child or see the front office.

We accept cash, EFTPOS or you can make arrangements with Jude to pay by instalments or Centrepay. If you are eligible for School Card, please complete an application form at the office by the end of February or complete an application on line.

The online application form is available at www.sa.gov.au under the heading EDUCATION, SKILLS and LEARNING. Paper applications are still available at the front office.

LATE ARRIVALS

All students arriving at school after 8:50am must sign in at the front office before going to class.

Family pick ups: Parents must meet their child at the front office to be signed out if leaving the school early.

STUDENT HEALTH

Just a reminder to parents/caregivers who have a child with Asthma, ADHD, Epilepsy, Diabetes or serious allergies: If your child has a health condition which requires specific first aid responses, a Health Support Plan is documented between the school and family with advice from the child's doctor. **These plans need to be updated every year.** Please contact the front office for assistance if your child needs to have a Health Support Plan.

ASTHMA PUFFERS will be kept with students in accordance with Departmental guidelines. They must be readily available at all times, including prior to and during exercise.

Looking for Volunteers! Can you help?

We are always looking for people to help us care for our kids—do you have an hour or two this term to help with our Breakfast Programme? Drama? Art? Reading? Culture? Craft? Gardening? Learning Support? Choir?

We have had some of our beautiful volunteers step down last year due to health and personal reasons and are so grateful for their contribution!

Please contact the school on 85 322 155 or Rachel.Titley777@schools.sa.edu.au.

BECOME A VOLUNTEER - MAKE A DIFFERENCE



SCHOLASTIC BOOK CLUB—Issue 1 out now!

Don't forget to look for the Book Club Issue catalogue that will be coming home in your child's schoolbag.

Book Club provides a fun and convenient way of bringing the best in children's literature into your home. It's packed full of exciting books from best-selling authors, popular titles and series that kids love, as well as products and books that make perfect gifts for younger siblings who may not be at school yet.

Ordering from the Book Club is easy—simply go online and place your order and then Scholastic's 'book elves' take care of the rest. Or you can bring your order and money into the school's front office. Before you know it, your child will have a lovely surprise to take home once their order gets delivered to their classroom. When ordering from Book Club, you are not only helping your children, but you are also helping our school—20% of your spend goes back to your school in valuable Scholastic Rewards, which are used to buy classroom resources. For more information about Scholastic and Book Club visit www.scholastic.com.au.

MURRAY BRIDGE SOUTH PRIMARY SCHOOL STAFF LIST 2019 Term 1

Principal: Mr Stuart Kitto
Deputy Principal: Mr David O'Connell
Student Wellbeing Leader: Ms Jess Hankin
Intervention Leader: Ms Sue Sifa

Year 6/7	Mr Chad Parrish	U1
Year 6/7	Mrs Tania Lucas	U2
Year 5/6	Mrs Lyndee Leach	U3
Year 5/6	Mr Sam Frahn	U4
Year 3/4	Mrs Karen Waterman	C7
Year 3/4	Ms Jessica Will	C8
Year 3/4	Mr Chris Popplewell	C9
Year 3/4	Mrs Faith McKnight/ Mrs Denise O'Shea	C10
Year 1/2	Ms Sarah Dunstan/ Mrs Deb Hopgood	C1
Year 1/2	Mrs Lynne Graham	C2
Year 1/2	Mrs Ashlee Tamlin	C3
Year 1/2	Mrs Kate Starling	C4
Reception/1	Miss Lauren Schwenke	C5
Reception	Mrs Naomi Smyth / Mrs Sue O'Connell	C6
Reception	Ms Krystina Fisher	C11

SUPPORT TEACHERS

JP NIT: Mrs Denise O'Shea
EALD: Ms Jo Rothall
LAUNGUAGE & CULTURE: Mrs Louisa Schapel
PE & HEALTH/SCIENCE: Mrs Deb Hopgood
THE ARTS/HASS: Mrs Rachel Baltussen
LIBRARY TEACHER: Mrs Melody Gilroy

NON-TEACHING STAFF

SSO's: Mrs Jude Modra
Mrs Cathy Bolt
Mrs Karen Altschwager
Mrs Samantha Small
Mrs Tracey Andriske
Mrs Roni Morrison
Mrs Alison O'Shea
Mrs Jenny Boughen
Mr Damien McQueen
Mrs Casey Barnett
Mrs Cindy Hobbs
Ms Jo Larson
Ms Linda Somerton

SOCIAL WORK STUDENT: Ms Sophy Soeun
IT: Mr Naresh Mer
PSW: Ms Rachel Titley
WELLBEING
CLASSROOM CO-ORDINATOR: Mrs Pam Morley
ACEO: Mrs Verlaine Crompton
ACEO: Ms Carolyn Rigney
GROUNDSMAN: Mr Aaron Hobbs
CANTEEN: Mrs Annette Thomson

Canteen Specials

WELCOME BACK!
Wed 6th Feb—Fri 15th Feb

HOT DOG w/sauce + OAK MILK
\$5.00 save 50c

MONDAY, TUESDAY & WEDNESDAY
\$1.00 SPECIALS will be announced each morning on the daily notices.

Wed 6th Feb—Hash Browns
Mon 11th Feb—Garlic Bread
Tues 12th—Jelly Cups
Wed 13th—Sausages on a stick

DON'T FORGET TO SUPPLY YOUR OWN BAGS OR YOU CAN PURCHASE THEM FROM THE CANTEEN 10 bags for 30c.

ANNETTE THOMSON
(Canteen Manager)

HAPPY BIRTHDAY!

Marly (C2) 29/1/19
Hossein (C9) 2/2/19
Ricky (U2) 6/2/19
Edward (C5) 7/2/19
Josiah (U2) 9/2/19
Gibson (C3) 10/2/19
Hendrix (C3) 10/2/19
Aiden (C7) 16/2/19
Asia (U1) 17/2/19



BELL TIMES

8:50am Start of school day
10:45-11:05am RECESS
12:45-12:50pm Eating in Class
12:50-1:30pm LUNCH
3:10pm End of school day

Please ensure your child/children arrive at school on time. Valuable learning time is lost when students are late for school. Continual lateness can have an adverse effect on long term student learning.