MURRAY BRIDGE SOUTH PRIMARY SCHOOL
SITE IMPROVEMENT PLAN 2014-2016

Goals for the Future

WELLBEING & ENGAGEMENT GOALS
- Improve the general behaviour of students at Murray Bridge South Primary School
- Improve attendance and punctuality
- Improve whole school morale
- Ensure that all students engage in all aspects of their learning
- Increase parent engagement with their child’s learning

AUSTRALIAN CURRICULUM IMPLEMENTATION GOALS
- Teachers engage in further familiarisation with Australian Curriculum
- Teachers are confidently using the Australian Curriculum to plan & program
- The Curriculum Organiser is used as an adjunct to planning & programing
- Learner Design is used confidently by all staff

PEDAGOGY DEVELOPMENT: NUMERACY GOALS
- There is a whole school approach to the teaching of numeracy and mathematics
- TfEL is the basis for pedagogical development across the school
- Teachers share practice and collaboratively plan in P.L.C.’s
- Students improve their level of achievement in all aspects of Numeracy

PEDAGOGY DEVELOPMENT: LITERACY GOALS
- There is a whole school approach to the teaching of literacy
- TfEL is the basis for pedagogical development across the school
- Teachers share practice and collaboratively plan in P.L.C.’s
- Students improve their level of achievement in reading, spelling and writing
### Wellbeing & Engagement

- Implement Play Is The Way school wide by Term 1, 2014
- Consistent use of Play Is The Way language by adults and students by Term 3, 2015
- Counsellor support in embedding proactive programs to support everyday teaching and learning in place by T3, 2014
- Implementation of a Student Review Team, for all students at risk by week 8, Term 1, 2014
- Consistent agreement, expectations and actions around all policies & school agreements by T4, 2016
- Bullying & Harassment strategies in place by T2, 2015
- Reduction in repeat offenders by 10% by T2, 2016
- Educate parents/caregivers in the correlation between poor attendance and low achievement via Newsletters & speeches ongoing from 2014
- Reduction in unexplained absences & lateness by 30% T4, 2014
- Increase attendance rates by 10% by T2, 2016
- Implement a first week program to emphasise positive behavior, expectations and understanding, T1, 2015
- Engage students through e-learning tools & ICT. E Learning Tools & ICT used confidently by teachers by T3, 2015
- Staff Meeting Protocols in place by T3, 2014
- Improve staff morale by clarifying roles, expectations, acknowledging & celebrating achievements by T1, 2015
- Develop a culture which encourages maximum engagement in staff meetings, through formulating a set of protocols for how we treat each other in all manner of school interactions by T1, 2015
- Improved psychological health, as shown by staff surveys by T3, 2015
- All teachers using “3 way Learning Discussion’s” by T1, 2014
- Students from R to 7 are able to speak confidently about their learning at “3 Way learning Discussions” by T1, 2016
- Increase attendance at Whole School Assemblies by 70% a year

### Pedagogical Development: Focus Literacy & Numeracy

- Staff meetings restructured to allow for more Professional Dev. & better use of P.L.C.’s by T2, 2014
- PLC’s use TFEL as a lens for reviewing & planning quality teaching and learning by T3, 2015
- Teachers are given the opportunity through (PLC’s) to plan & share practice with year level teachers and interest areas or other sites
- Leadership develops & implements a peer evaluation program that incorporates lesson observations & feedback based on TFEL in place by term 3, 2014
- All class teachers explicitly teaching the literacy of all curriculum areas by T4, 2014 and (as subjects are released)
- Improve Aboriginal students achievements in literacy by 10%
- Increase in means achieved for Yr. 3, 5 & 7 students across all literacy strands in NAPLAN of 20%
- Increase percentage of reading benchmarks met in Reception, Year 1 & Year 2 by 10%
- Improvement in cohort of students achieving National Minimum Standards by 20%
- 75% of all students achieve a Running Records growth of 5 levels per school year, until reaching level 30 by the end of 2015
- Pat R & Pat M to be progressively used by mid 2015
- Address ATSI students learning by implementing the DECD Strategic Plan 2014- 2016 across all Curriculum areas by mid-2015
- Murray Bridge South P.S. students to be at or above the regional mean in Literacy & Numeracy by mid-2015
- All students achieve National Minimum Standards by T2, 2015
- 10% improvement in the number of students in the top two Naplan bands in years 3, 5 & 7 by T2,2016

### Australian Curriculum Implementation

- Teaching is aligned with the Australian Curriculum in English, Maths, Science, Geography, Arts & History by T3.2014
- The other areas of study are progressively aligned as they are released by 2016
- Geography & History T & D has been provided to all staff by T3,2014
- T & D in other subjects is provided as the subjects are released 2015-16
- Teachers confidently use the Curriculum Organiser as an adjunct to planning & programing by T1, 2015
- Familiarisation with Australian Curriculum and using Learner Design by T3,2015
- Teachers are using the Australian Curriculum confidently to plan & program for student learning in all subject areas by T2,2016
- Teachers are using common assessment tasks for moderation purposes & to assess progress by T1, 2015
- 80% Of Yr 5 & Yr 7 students show significant growth Improvement in percentage of students achieving national minimum standard by 2016

*Note: All targets are aimed to be achieved or in place by the specified terms.*