



MURRAY BRIDGE SOUTH PRIMARY SCHOOL SITE IMPROVEMENT PLAN 2014-2016

Goals for the Future

WELLBEING & ENGAGEMENT GOALS

- Improve the general behaviour of students at Murray Bridge South Primary School
- Improve attendance and punctuality
- Improve whole school morale
- Ensure that all students engage in all aspects of their learning
- Increase parent engagement with their child's learning

AUSTRALIAN CURRICULUM IMPLEMENTATION GOALS

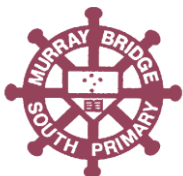
- Teachers engage in further familiarisation with Australian Curriculum
- Teachers are confidently using the Australian Curriculum to plan & program
- The Curriculum Organiser is used as an adjunct to planning & programing
- Learner Design is used confidently by all staff

PEDAGOGY DEVELOPMENT: NUMERACY GOALS

- There is a whole school approach to the teaching of numeracy and mathematics
- TfEL is the basis for pedagogical development across the school
- Teachers share practice and collaboratively plan in P.L.C.'s
- Students improve their level of achievement in all aspects of Numeracy

PEDAGOGY DEVELOPMENT: LITERACY GOALS

- There is a whole school approach to the teaching of literacy
- TfEL is the basis for pedagogical development across the school
- Teachers share practice and collaboratively plan in P.L.C.'s
- Students improve their level of achievement in reading, spelling and writing



Wellbeing & Engagement

- Implement Play Is The Way school wide by **Term 1, 2014**
- Consistent use of Play Is The Way language by adults and students by **Term 3, 2015**
- Counsellor support in embedding proactive programs to support everyday teaching and learning **in place by T3, 2014**
- Implementation of a Student Review Team, for all students at risk by **week 8, Term 1, 2014**
- Consistent agreement, expectations and actions around all policies & school agreements by **T4, 2016** Bullying & Harassment strategies in place by **T 3, 2014**
- Reduce Timeouts, Take Home & Suspensions by **10% by T2,2015** Reduction in repeat offenders by **20% by T3, 2016**
- Educate parents/caregivers in the correlation between poor attendance and low achievement via Newsletters & speeches **ongoing from 2014**
- Reduction in unexplained absences & lateness by **30% T4,2014** Increase attendance rates by **10% by T2, 2016**
- Implement a first week program to emphasise positive behavior, expectations and understanding. **T1, 2015**
- Engage students through e-learning tools & ICT. E Learning Tools & ICT used confidently by teachers **by T3, 2015**
- Staff Meeting Protocols in place by **T 3, 2014**
- Improve staff morale by clarifying roles, expectations, acknowledging & celebrating achievements by **T1, 2015**
- Develop a culture which encourages maximum engagement in staff meetings, through formulating a set of protocols for how we treat each other in all manner of school interactions by **T1, 2015**
- Improved psychological health, as shown by staff surveys **by T3, 2015**
- All teachers using "3 way Learning Discussion's **by T1, 2014**
- Students from R to 7 are able to speak confidently about their learning at "3 Way learning Discussions" **by T1, 2016**
- Increase attendance at Whole School Assemblies **by 70% a year**

Pedagogical Development Focus Literacy & Numeracy

- Staff meetings restructured to allow for more Professional Dev. & better use of P.L.C.'s by **T2, 2014**
- PLC's use TfEL as a lens for reviewing & planning quality teaching and learning by **T 3, 2015**
- Teachers are given the opportunity through (PLC's) to plan & share practice with year level teachers and interest areas or other sites
- Leadership develops & implements a peer evaluation program that incorporates lesson observations & feedback based on TfEL in place by **term 3, 2014**
- All class teachers explicitly teaching the literacy of all curriculum areas by **T4, 2014 and (as subjects are released)**
- Improve Aboriginal students achievements in literacy by **10%**
- Increase in means achieved for Yr. 3, 5 & 7 students across all literacy strands in NAPLAN **of 20%**
- Increase percentage of reading benchmarks met in Reception, Year 1 & Year 2 by **10%**
- Improvement in cohort of students achieving National Minimum Standards **by 20%**
- **75%** of all students achieve a Running Records growth of 5 levels per school year, until reaching level 30 **by the end of 2015** Pat R & Pat M to be progressively used **by mid 2015**
- Address ATSI students learning by implementing the DECD Strategic Plan 2014- 2016 across all Curriculum areas by **mid-2015**
- Murray Bridge South P.S. students to be at or above the regional mean in Literacy & Numeracy by **mid-2015**
- All students achieve National Minimum Standards by **T2, 2015**
- **10%** improvement in the number of students in the top two Naplan bands in years 3, 5 & 7 **by T2,2016**

Australian Curriculum Implementation

- Teaching is aligned with the Australian Curriculum in English, Maths, Science, Geography, Arts & History **by T3,2014** The other areas of study are progressively aligned as they are released **by 2016**
- Geography & History T & D has been provided to all staff by **T3,2014** T & D in other subjects is provided as the subjects are released **2015-16**
- Teachers confidently use the Curriculum Organiser as an adjunct to planning & programing by **T1, 2015**
- Familiarisation with Australian Curriculum and using Learner Design by **T3,2015**
- Teachers are using the Australian Curriculum confidently to plan & program for student learning in all subject areas by **T2,2016**
- Teachers are using common assessment tasks for moderation purposes & to assess progress by **T1, 2015**
- **80%** Of Yr 5 & Yr 7 students show significant growth Improvement in percentage of students achieving national minimum standard **by 2016**