Murray Bridge South Primary School (2010)

Vision Statement:
Murray Bridge South Primary School prepares students for effective participation in society by providing a broad and balanced education in a safe, supportive and stimulating environment.

Contextual Statement:
Murray Bridge South Primary School is a Category 1 School on the Index of Disadvantage. This is due to the complexity of our school community, however, this also enriches the cultural perspectives of the school community.

Approximately 20% of our students receive assistance from Special Education teachers and SSOs. 20% of students are Aboriginal and the school has a high number of special needs students. We have an increasing number of ESL students enrolling at the school. Over 55% of the students are on the School Card Scheme.

The school has a high mobility rate, however, enrolments are steadily growing.

A Children’s Centre has been built on the property and this centre incorporates the Murray Bridge South Kindergarten offering a strong pathway for students from K into R. The centre also includes support staff.

Focus
In 2010 Murray Bridge South Primary School became part of the SILA Program with an emphasis on Literacy improvement. The special focus in the school is on Reading and Spelling. The school has an expectation that every student will read aloud everyday.

Since the implementation of a very structured ‘Student Learning Behaviour Policy’ the behaviour of students has improved considerably and consequently we have been able to focus more time and resources onto teaching and learning.

The school has made a strong commitment to ICT and this is reflected in the quality of the network available and quality professional learning by staff. There is also a strong emphasis on Health and Nutrition with the implementation of Healthy Eating practices and integrated Eat Well-Be Active programs.

Murray Bridge offers an extensive range of sporting clubs and our students are given a wide range of sporting opportunities. These include a specialist PE teacher, participation in the District Athletics and students have the opportunity to participate in Murraylands SAPSASA sports.

Curriculum
The curriculum is organised according to the eight learning areas of SACSA. Programs provided by specialist staff include the PE (R-7) and ICT (R-7).

With the focus on Literacy, in 2010 we are running ‘uninterupted’ Literacy blocks in the Junior Primary School.

Resources
Under the BER program, the school has gained a Covered Outdoor Learning Area (COLA) and a full sized Gymnasium. The school grounds are extensive.